



- The School at Hackney City Farm -

Accessibility Plan

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1. Statement of intent

This plan outlines the proposals of the governing body of The School at Hackney City Farm to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010:

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum.
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partners

- **1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;**

Planning Duty 1 Issue	Strategy	Who	Time frame	Outcome and achievement criteria	Review
Review training for Teachers on meeting the needs of young people with disabilities	Audit of staff training requirements. Review the specific needs of any pupils with a disability in terms of basic living skills, relationships and future aspirations.	School Manager	As required	Increase in access to the National Curriculum. Teachers are aware of the relevant issues and can ensure that any student has equality of access to life-preparation learning. The use of other professional partners will have been made available.	Done Next Review Summer 2020
Ensure that students with a significant SEN or disability are included in all school trips	Review all school trips to ensure compliance with legislation . Ensure that extra staffing is available	School Manager	As required	All out of school activities will be conducted in an inclusive environment with providers that comply with all current future legislative requirements.	Done Next Review Summer 2020
Layout of classrooms and school buildings ensures access by students with significant SEN or disabilities	Review & implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	School Manager	As required	Pupils with SEND can access lessons and all other school facilities including toilets and transport.	Done Next Review Summer 2020

2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;

Planning Duty 2 Issue	Strategy	Who	Time Frame	Outcome and Achievement Criteria	Review
Ensure that Governors are clear as to the school's physical environment and whether it is accessible.	Audit of physical environment.	School Manager Governors	As required	School is aware of accessibility gaps to its physical environment.	Done Next Review Summer 2020
Ensure learning environment of pupils with visual impairment is accessible.	Advice from HI specialists on appropriate modifications	School Manager Governors	As required	Learning environment is accessible to pupils with visual impairments.	Done Next Review Summer 2020
Make sure young people with physical disabilities can access school buildings independently	Construction work to be undertaken as appropriate Ensure there are ramps where needed.	School Manager Building contractors	As required	School buildings are fully accessible.	Done Next Review Summer 2020

3. Improving information delivery to pupils with disabilities

Planning Duty 3 Issue	Strategy	Who	Time Frame	Outcome and achievement criteria	Review
Are Governors clear on whether school information is accessible or not.	Audit of information delivery procedures. Investigation of different ways of accessing school information.	School Manager Governors	As required	Identify and remove gaps in information delivery procedures. Delivery of information to disabled pupils and parents is improved where required.	Summer 2020
School unclear whether written information is accessible.	Review all current school publications and promote the availability in different formats for those that require it	School Manager	As required	Information is provided in appropriate form where required.	Done Next Review Summer 2020
Written information is not accessible to pupils with visual impairments	Get advice from external advisor on alternative formats and use of IT software to produce customised materials when required.	School Manager	As required	Written information is fully accessible to pupils with visual impairments.	Done Next Review Summer 2020

